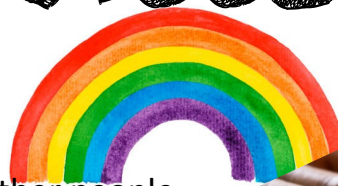


# KS1 – Diversity & Acceptance



## Curriculum Links:

- Understand the different groups that they belong to.
- Recognise the ways they are the same as, and different to, other people.
- Understand the different groups that exist within the community.
- Consider the different roles and responsibilities people have in their community.



## Learning Points:

- Understand the concepts of ethnicity, culture, gender, sexual orientation ability at an age appropriate level.
- Understand that some people dress or act in a different way, based on their ethnicity, culture, gender or ability—sometimes these ways of dressing or acting are only appropriate to those from that culture/ethnicity.
- Understand the concept of stereotypes, prejudice and discrimination and that these ideas often form based on ethnicity, culture, gender, sexual orientation and ability but are not acceptable.

## Key Vocabulary

Ability	The experience of a person to experience the world access society. Conditions can result in disability.
Culture	The ideas, customs, and behaviours of a particular group of people or society.
Discrimination	Unfair treatment of different people, often on the grounds of ethnicity, gender, ability, culture or sexual orientation.
Gender	The behaviours, beliefs and characteristics associated with a person's identity as to whether they are woman, man, girl or boy.
Prejudice	An opinion formed around a person or group based on certain characteristics that is not supported by evidence.
Ethnicity	Being part of a group made up of people who share a common genetic background. This can result in shared physical characteristics.
Representation	The ability to see and relate to characters in stories/films/media that have similar characteristics to ourselves.
Sexual orientation	Relates to who a person may feel attracted to/want to love romantically.
Stereotype	A belief or idea about a group of people that is very narrow and simplified.

## Possible experiences:

- Self-portraits adding in additional information about hair colour, eye colour, hair style, skin colour, who lives at home, other family, house type, favourite things etc.
- Scenarios around ethnicity, culture, gender, sexual orientation and ability.
- Looking at books around ethnicity, culture, gender, sexual orientation, ability stereotypes, diversity and difference.
- Diversity Workshops—<https://www.diversityrolemodels.org/education-services/student-workshops-primary>
- Study of famous individuals who have fought for/celebrated diversity—Rosa Parks, Martin Luther King Jr., Katie Piper, Marcus Rashford, Elliot Page, Ru Paul.

## We already know:

- People who care for us and what makes us special.
- Celebrations from R.E. curriculum.
- Concepts of 'man', 'woman', 'boy', 'girl'.