

LKS2- Christians

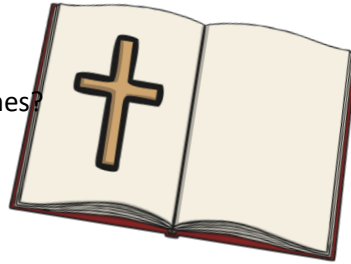
Key Questions:

- Why is the Bible important for Christians today? (Believing)
- Why do some people think life is a journey? What significant experiences mark this? (Expressing)
- What can we learn from Christianity about deciding right and wrong? (Living)



We already know:

- Who is a Christian and what do they believe?
- How and why do we celebrate special and sacred times?
- What does it mean to belong to a faith community?
- What can we learn from sacred books?
- What makes some places sacred?
- How should we care for others and the world and why does this matter?



Key Outcomes:

- Make connections between stories in the Bible and what Christians believe about creation, the Fall and salvation (A2).
- Give examples of how and suggest reasons why Christians use the Bible today (B1).
- Discuss their own and others' ideas about why humans do bad things and how people try to put things right (C3).
- Suggest why some people see life as a journey and identify some of the key milestones on this journey (A2) including ways Christians mark milestones of commitment (e.g. marriage and baptism) (A1) (A3).
- Suggest reasons why marking the milestones of life are important to Christians (B2).
- Link up some questions and answers about how believers show commitment with their own ideas about community, belonging and belief (C1).
- Discuss and present their own ideas about the value and challenge of religious commitment in Britain today (C2).
- Explain some similarities and differences between the codes for living used by Christians and the followers of non-religious belief systems (B3).



Possible experiences linked to outcomes:

- Introduce the Bible and discuss its layout. The Bible is the basis of Christian teachings that tells a 'big story' of God's dealings with humans: God loves humans and created the world (creation); humans disobey God ('the Fall'); God sends his Son, Jesus (incarnation) to save people – to bring them back to God (salvation). It is important as it tells them about how to live, and why they should follow God.
- Explore creation (Genesis 1) and 'The Fall' (Genesis 3) to discuss their teachings including temptation and choosing between good and bad.
- Explore teachings which act as guides for living within Christianity. e.g. the Ten Commandments (Exodus 20:1–21) the Two Commandments of Jesus (Mark 12:28–34).
- Talk about how we learn right and wrong. Some Christians may use the commandments. Are they helpful? Is it still difficult? What about non-religious groups?
- Explore dilemmas ranging in complexity, where children have to choose between different actions. Would be easier for a religious believer to decide?
- Explore and use the metaphor of life as a journey. What are the significant milestones on this journey for religious and non-religious people?
- Explore the symbols, rituals and promises made during religious ceremonies which mark milestones in life, particularly those associated with growing up and taking responsibility: confirmation baptisms, first communion and confession (Roman Catholic), marriage (and death if appropriate). Create a 'map of life' for a Christian person.

Key Vocabulary

Baptism	A Christian ceremony whereby a person commits to the Christian community.
Bible	The sacred text of Christianity—Split into Old and New Testaments.
Creation	The belief that God created the universe and everything within it.
Faith	A strong religious belief.
Genesis	A book from the Old Testament of the Bible.
Incarnation	The Christian belief that Jesus took human form on Earth.
Salvation	The belief that Jesus saved humans from evil by dying on the cross.