Music Creation

Curriculum links:

- Use technology purposefully to create, organise, store, manipulate and retrieve digital content
- Use technology safely and respectfully, keeping personal information private; identify
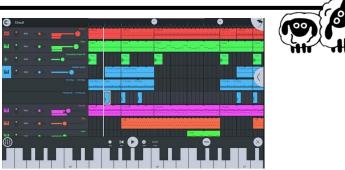
Key Knowledge:

- Create a short sequence of sounds (apps/ software)
- Explore long and short sounds.
- Create a musical composition using software.
- Record sound effects.
- Create music with a purpose

Possible programs/ websites:

- iLearn2
- Garage band
- Charanga—Quick beats
- Chrome Music lab

We should already know:

- Listen attentively, move to and talk about music, expressing their feelings and responses.
- Explore and engage in music making

Key Vocabulary:

Instrument	The beat of the music and sets how quick or fast the music is played. The drums are the usual instrument to control the rhythm.
Loops	A loop is repetition of a musical phrase or section.
Melody	A sequence of notes played to make a tune.
Rhythm	Rhythm is a pattern of sounds of different lengths.
Sequence	A passage of music is repeated at a higher or lower level of pitch.
Sound effects	Sound effects are sounds (other than speech or music) that can be added to stories.
Tempo	The speed of the music (tempo) can be changed to make it quicker or slower.