

# KS1- Christians



## Key Questions:

- Who is a Christian and what do they believe? (Believing)
- How and why do we celebrate special and sacred times? (Expressing)
- What does it mean to belong to a faith community? (Living)

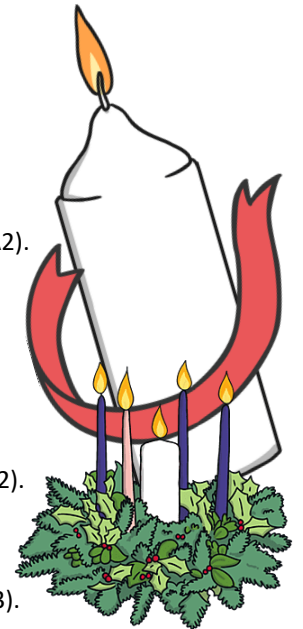
## We already know:

- Which stories are special and why?
- Which people are special and why?
- Which places are special and why?
- Which times are special and why?
- Where do we belong?
- What is special about our world?



## Key Outcomes:

- Recognise some Christian symbols and images used to express ideas about God (A3).
- Talk about some simple ideas about Christian beliefs about God and Jesus (A1).
- Ask some questions about believing in God and offer some ideas of their own (C1).
- Make links between what Jesus taught and what Christians believe and do (A2).
- Talk about ways in which Jesus was a special person who Christians believe is the Son of God (A2).
- Identify some ways Christians and other religions celebrate their festivals (A1).
- Ask questions and suggest answers about stories to do with Christian festivals and a story from a festival in another religion (B1).
- Suggest meanings for some symbols and actions used in religious celebrations, including Easter/Christmas (A3).
- Talk about what is special and of value about belonging to a group that is important to them (B2).
- Identify two ways people show they are committed to each other when they get married (A1).
- Respond to examples of co-operation between different people (C2).
- Identify some similarities and differences between the celebrations and ceremonies studied (B3).



## Possible experiences linked to outcomes:

- Share stories that help to show how Christians think of God e.g. the book of Jonah in the Old Testament; Pentecost (Acts 2:1–13).
- Study art, music, symbols and images used to express ideas about God.
- Share Bible stories that show the importance of Jesus to Christians e.g. a parable; a miracle; a teaching of Jesus; birth, death and resurrection.
- Consider the importance of celebration and remembrance in pupils' own lives.
- Learn about festivals in Christianity (Christmas; Pentecost and the stories and meanings associated with them).
- Consider the importance of the symbol of light within festivals, e.g. Christmas wreaths or Christingles.
- Explore the idea that everyone is valuable and how many Christians show this through infant baptism and dedication – re-enact a baptism with a doll.
- Find out how people can show they belong with another person, for example, through the promises made and symbols used in a wedding ceremony. Ask for wedding photos from families, listen to Christian Wedding music, role play weddings with small world.
- Talk to some Christians, and other religious/non-religious people about what is good about being in a community including worship and community activities.

## Key Vocabulary

Baptism	A Christian celebration where a person (often a child) becomes a Christian.
Celebration	A gathering or act to honour a particular day or event.
Christmas	The annual Christian festival celebrating the birth of Jesus.
Pentecost	The Christian festival celebrating the descent of the Holy Spirit on Jesus' disciples.
Wedding	A marriage ceremony where two people commit themselves to one another.
Worship	Showing love and giving thanks to a god or deity.